

Westside High School Lesson Plan

Teacher:	D.Lara	Unit 3:	La Novela y la Comedia del Siglo de Oro
Course:	AP Spanish Literature and Culture	Dates:	11/16-11/20

Monday	<p>Daily Objective: TS analyzes literature from <i>El Siglo de Oro</i> (<i>El ingenioso hidalgo Don Quijote de la Mancha</i>) focusing in points of view.</p> <p>AP Standards: Analyze components of a literary work. Situate and relate literature of <i>El siglo de Oro</i> (XVI century) to its social, cultural & historical contexts. Explain how author express own ideas and beliefs through characters</p>
	<p>How will we learn it?</p> <p>Learning Activities:</p> <ul style="list-style-type: none"> Directions for analysis assigned chapter from “El ingenioso hidalgo Don Quijote...” Group analysis. (<i>Palabras, lenguaje, mensaje, eventos, personajes, contrastes, recursos literarios, comicidad</i>)
	<p>How will we tell if we’re learning it correctly?</p> <p>Assessment Methods: Test “El ingenioso hidalgo...” on Tuesday Nov. 20</p> <p>Checks for Understanding: Students share understanding as they read.</p>
	<p>What do I need to be successful?</p> <p>Materials: Laptop, Binder.</p>
	<p>What do I need to before next class?</p> <p>Follow Up/HW: Work in analysis.</p>
Tuesday	<p>Daily Objective: TS analyzes literature from <i>El Siglo de Oro</i> (<i>El ingenioso hidalgo Don Quijote de la Mancha</i>) focusing in points of view.</p> <p>AP Standards: Analyze components of a literary work. Situate and relate literature of <i>El siglo de Oro</i> (XVI century) to its social, cultural & historical contexts. Explain how author express own ideas and beliefs through characters</p>
	<p>How will we learn it?</p> <p>Learning Activities:</p> <ul style="list-style-type: none"> Group analysis. (<i>Palabras, lenguaje, mensaje, eventos, personajes, contrastes, recursos literarios, comicidad</i>)
	<p>How will we tell if we’re learning it correctly?</p> <p>Assessment Methods: Analysis “El ingenioso hidalgo...” due at end of class.</p> <p>Checks for Understanding: Students share understanding as they read.</p>
	<p>What do I need to be successful?</p> <p>Materials: Laptop, Binder.</p>
	<p>What do I need to before next class?</p> <p>Follow Up/HW: -</p>
Thursday	<p>Daily Objective: TS analyzes literature from <i>El Siglo de Oro</i> (<i>El burlador de Sevilla y el convidado de piedra</i>)</p> <p>AP Standards: Analyze components of a literary work. Situate and relate literature of <i>El siglo de Oro</i> (XVI century) to its social, cultural & historical contexts. Explain how author express own ideas and beliefs through characters</p>
	<p>How will we learn it?</p> <p>Learning Activities:</p> <ul style="list-style-type: none"> Review characteristics of “Teatro del Siglo de Oro” Group reading. (play role of assigned character)

Friday	How will we tell if we're learning it correctly? Assessment Methods: Create an argument to defend/accuse Don Juan, juicio a Don Juan on Dec.5th. Checks for Understanding: Students share understanding as they read.
	What do I need to be successful? Materials: Laptop, Binder, Reading "El burlador de Sevilla y Convidado de piedra"
	What do I need to before next class? Follow Up/HW: Complete assigned reading
	Daily Objective: TS analyzes literature from <i>El Siglo de Oro</i> (<i>El burlador de Sevilla y el convidado...</i>) AP Standards: Analyze components of a literary work. Situate and relate literature of <i>El siglo de Oro</i> (XVI century) to its social, cultural & historical contexts. Explain how author express own ideas and beliefs through characters
	How will we learn it? Learning Activities: <ul style="list-style-type: none"> Group reading. (play role of assigned character) Fill out graphic organizer of characters
	How will we tell if we're learning it correctly? Assessment Methods: Create an argument to defend/accuse Don Juan, juicio a Don Juan on Dec.5th. Checks for Understanding: Students share understanding as they read.
	What do I need to be successful? Materials: Laptop, Binder, Reading "El burlador de Sevilla y Convidado de piedra"
	What do I need to before next class? Follow Up/HW: Complete assigned reading